



## William J. Clark Middle School

919 Bennett Avenue  
Orangeburg, SC 29115

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	762 Students	
<b>Principal</b>	Lana E. Williams	803-531-2200
<b>Superintendent</b>	Cynthia Wilson	803-534-5454
<b>Board Chair</b>	Mary Ulmer	803-533-7927

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Good</b>
2012	Average	Good
2011	Average	Average
2010	Below Average	Average
2009	Below Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

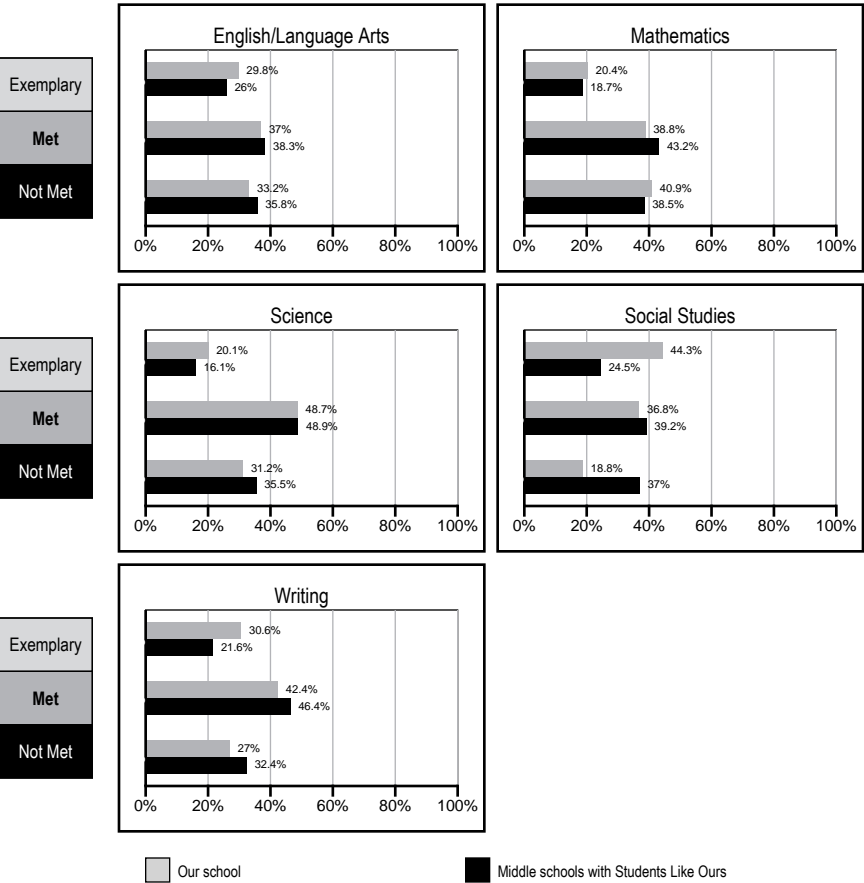
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	1	43	12	0

\* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.6%	96.0%
English 1	100.0%	93.8%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.3%	96.3%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=762)				
Students enrolled in high school credit courses (grades 7 & 8)	21.9%	Up from 12.0%	20.7%	24.6%
Retention rate	1.0%	No Change	0.8%	0.6%
Attendance rate	95.0%	Down from 95.4%	95.6%	95.9%
Served by gifted and talented program	15.4%	N/A	13.4%	18.5%
With disabilities	13.6%	N/A	14.1%	13.0%
Older than usual for grade	8.7%	N/A	6.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Down from 2.0%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	71.1%	Down from 74.4%	60.1%	61.5%
Continuing contract teachers	64.4%	Down from 74.4%	74.2%	77.2%
Teachers returning from previous year	75.1%	Down from 77.5%	84.4%	85.9%
Teacher attendance rate	96.8%	Down from 97.2%	94.6%	94.9%
Average teacher salary*	\$47,463	Up 1.0%	\$46,460	\$47,313
Professional development days/teacher	20.5 days	Down from 21.4 days	11.1 days	10.1 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	24.1 to 1	Down from 25.9 to 1	20.9 to 1	22.1 to 1
Prime instructional time	89.9%	No Change	88.8%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	99.2%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,066	Down 15.7%	\$7,124	\$7,239
Percent of expenditures for instruction**	62.0%	Down from 64.3%	62.5%	63.0%
Percent of expenditures for teacher salaries**	59.0%	Down from 61.0%	59.5%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

William J. Clark Middle School made great strides towards achievement of reaching our academic and social goals this school year. These strides were made because of the hard work, dedication, and teamwork of the students, parents, faculty, and support staff. The continuation of excellence of our Arts department and the enhancement of our school environment and culture made this school year a very successful one.

We have continually strengthened our instructional program by providing professional development for teachers and support staff. A plethora of workshops and conferences have been made available and utilized by our faculty and staff.

I am especially proud of our school-wide effort to incorporate the ten key practices associated with the Making Middle Grades Work model. We have certainly continued to build upon our dream for William J. Clark.

This year William J. Clark Middle School students and teachers earned numerous local, state, and regional awards. Our students as well as faculty members won several National and State awards. We are also proud of our SC Junior Scholars, Duke Tip Scholars, Odyssey of the Mind State Championship Team, and our district and state regional science fair winners. William J. Clark has been a catalyst for academic, artistic, and athletic successes.

As we continue to Sprint towards Excellence and Dream the Same Dream, we cannot rest on our laurels because there is still much work to be done. Our efforts are ongoing, involving all stakeholders: parents, guardians, students, teachers, support staff, and the community in helping to make sure that the dream that we have for William J. Clark Middle School becomes a reality! Let's continue the dream of providing a quality education for each student at William J. Clark Middle School alive!

Dr. Lana E. Williams, Principal  
Mrs. Doris Dantzler, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	45	155	55
Percent satisfied with learning environment	84.5%	55.5%	61.8%
Percent satisfied with social and physical environment	74.4%	60.4%	51.8%
Percent satisfied with school-home relations	74.4%	73.4%	68.5%

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	79.8
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

William J. Clark Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☒ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.0%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	640.4	634.3	623.9	646.2	99.9	99.9
Male	636.5	629.8	622.6	647.1	100.0	100.0
Female	644.5	639.0	625.1	645.3	99.7	99.7
White	N/A	N/A	N/A	N/A	96.7	96.7
African American	638.7	632.1	621.6	645.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	599.4	594.2	563.0	593.4	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	633.9	625.9	614.4	637.2	99.8	99.8
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	286	99.7	35.4	32.8	31.7	64.6
	7	251	98.8	37.5	37.5	25	62.5
	8	221	99.6	34	36.9	29.1	66
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	236	100	32.2	41	26.9	67.8
	7	284	99.7	30.5	36.8	32.7	69.5
	8	214	100	34.6	34.1	31.2	65.4
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	286	99.7	26.9	43.5	29.5	73.1
	7	251	98.8	32.8	41.8	25.4	67.2
	8	221	99.6	33.5	48.3	18.2	66.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	236	100	44.1	45.4	10.6	55.9
	7	284	99.7	49.6	24.8	25.6	50.4
	8	214	100	23.9	51.2	24.9	76.1
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	143	100	38.8	48.9	12.2	61.2
	7	251	98.8	40.5	35.8	23.7	59.5
	8	112	100	30.1	49.5	20.4	69.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	120	100	40.5	47.4	12.1	59.5
	7	283	99.7	26.4	46	27.5	73.6
	8	110	100	36.5	50	13.5	63.5

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	145	99.3	23.9	56.7	19.4	76.1
	7	246	99.6	35.1	38.1	26.8	64.9
	8	109	98.2	29.3	28.3	42.4	70.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	118	100	15.9	54	30.1	84.1
	7	283	99.7	19.2	32.1	48.7	80.8
	8	104	99	22	31	47	78
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	218	98.2	28	41	31	72
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	236	98.3	27.6	42.7	29.8	72.4
	7	283	96.5	25.2	42.2	32.6	74.8
	8	212	96.2	28.3	42.4	29.3	71.7

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample